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the future

The Institute of Philosophy of the
National Academy of Sciences of Belarus

GREEN SUN

EDUCATIONAL PROGRAM FOR CHILDREN AND TEENAGERS

The Institute of Philosophy was created on March 19, 1931. It is one of the oldest scientific humanitarian institutions in the system of the National Academy of Sciences of Belarus. Among the most important directions of research, there are the following:
the problems of modern theory of knowledge, logics, methodology of science and interdisciplinary research; philosophical problems of religious consciousness and interfaith relations; social-philosophical research, including current problems of human philosophy, social ecology, ethics and spirituality of modern society, postindustrial transformation and ideological architecture of social development; intellectual and spiritual history of Belarus; study of the ways for interstate and intercultural cooperation.

Belarusian-Chinese Research Center of Philosophy and Culture was created in 2017 in the framework of the cooperation of the Institute of Philosophy of the National Academy of Sciences of Belarus, Linan Pedagogical University. The center's activities allow expanding partnerships with the institutes of the Chinese Academy of Social Sciences, which, along with China's university research centers, is seen as a strategic partner in the field of social, humanitarian and philosophical research.

Every year the Institute creates 20-30 titles of scientific and educational literature. Some books were published abroad. They are published in Belarusian, Russian, English, Polish, Slovak and other languages.
Every year the institute expand international scientific cooperation through joint research projects with scientific and educational institutions of Russia, Ukraine, Moldova, Kazakhstan, Lithuania, Latvia, Poland, Bulgaria, Germany, Slovakia, China, Iran, India and other countries. Here operates one of the national contact points of the framework program of the European Union «Horizon 2020» on direction «Science with and for society» (SwafS).

Every year the Institute of Philosophy organizes international scientific conferences, actively promotes historical heritage of Belarusian intellectual and spiritual culture in the eyes of the world.

Some forums are organized in cooperation with foreign diplomatic missions in the Republic of Belarus: in particular, international scientific conference «Xinhai Revolution and prospects of the world civilizations» (2011), international scientific conference «Family and woman in the modern world: social and cultural aspects» (2012), international scientific and practical conference «Republic of Belarus – European Union: problems and prospects of partnership» (2013) etc.
The Institute of Philosophy invites to cooperation for scientific projects, scientific exchange and scientific mobility, for internships, publications, etc.

The Institute of Philosophy of the National Academy of Sciences of Belarus
220072,Republic of Belarus, Minsk, Surganova str., 1/2.
Fax +375 17 2842925
http://philosophy.by/en

想想創新!
要全球化, 要成功,
成為未來的創造者

白俄羅斯國家科學院哲學研究所

綠太陽

兒童和青少年教育計劃

教学大纲的结构：3个部分

1. «思考世界与人类的问题：儿童与青少年的哲学基础» - 所有课题与练习都包括这些教育方向：
«历史和风俗», «批判性思维», «道德和品德», «沟通能力»。

2. «别具匠心的想法：发明式的问题解决理论和实践» - 所有的练习都让孩子提高自己的解决发明式的问题的能力。

3. «建设新世界: 结构建模的基础» - 这一套功课让孩子们培养空间思维的能力和提高自己的结构建模的本领：在教室领导下，孩子们创造新人物和他们的空间，学习创造新的（虚构的）世界。

每个部分的时间：八个功课，每个功课是两个课时。总功课：24，总学时：48加最后课的推介会（补充）

教学大纲的过程：

1. 该大纲的作者需要培训各位教师。联机课程包括14个学时（每个部分需要4个小时）+ 两个小时跟大纲作者的一般性辩论。培训结束之后，未来的教师可以获得特别证书。

2. 儿童和青少年的教学由注册教师而进行。每个部分教学过程包括跟大纲作者一起学习的2门课（在线）

3. 最终推介会（有作者在线参与推介会）

4. 参加该教学大纲的儿童和青少年可以获得白俄罗斯科学院哲学研究所的证明书

教学大纲的描写

教学大纲的种类：课外补充的教学大纲

教学大纲的目的：让青少年的学生来培养自己的创造性思维能力与批判性思维能力，
让他们利用一切逻辑的可能，构思虚构世界和人物，提高语言交际能力，让他们了解一下哲学和文化关键部分。

通过这种教学大纲的三个部分，青少年的人可以：

- 开阔眼界，发扬好学精神，提高认识能力。
- 提高自己的用创造态度的问题解能力。
- 能够规划活动，突出主要和次要，建立因果关系。
- 提高自己的交际能力，正确和持续地表达自己的想法，提出充分的理由，坚持自己的立场

Forms of educational activity:
教育活动的方式：

game methods 游戏方法

communicative methods 交流方法

modeling 建模

designing 设计

10

Target group (ages)　目标人群

12

Language　教学语言

English 英语　　Russian 俄语

DESCRIPTION

Type of the program: the program of additional extracurricular education.

Aim of the program: to develop the skills of creative and critical thinking, using logic, designing characters and worlds, to form communicative competxencies; to introduce the key concepts of philosophy and culture.

Results of training:

- The horizon and curiosity, cognitive activity.
- Skills of the creative approach to the decision of educational problems.
- Ability to plan activities, highlight the main and secondary, establish cause-effect relationships.
- Communicative competence, the ability to correctly and consistently state their thoughts, build arguments, defend the position.

Structure of the program: three modules

1. “Thinking about the world and mankind: philosophy for children and teenagers” – it includes tasks and exercises in the following areas of training: “History and traditions”, “Critical thinking”, “Ethics and morality”, “Communication skills”.

2. “Learning to think "outside the box"” – it includes exercises aimed at developing of invention tasks solving skills.

3. “Creating new worlds: architectural model making” – a series of classes aimed at developing of spatial thinking and architectural modeling skills: under the guidance of a teacher, children create characters and living space for them, learn to design new worlds.

The duration of each module:
8 lessons of 2 academic hours. Total number of lessons - 24, number of training hours - 48 + final presentation (bonus).

Learning algorithm:

1. The authors of the program train Chinese trainers - The online course includes 14 hours (4 hours per module) + 2 hours for a general discussion with the authors of the program. Based on the results of the training, future coaches receive certificates.

2. Teaching of children and adolescents by certified Chinese trainers. Training within each module includes 2 sessions with the authors of the program (online).

3. Final presentation (with the participation of the authors online).

4. At the end of the course each participant will receive the school CERTIFICATE of the Institute of Philosophy.